Biblical School of World Evangelism

of

Milford, Ohio

SYLLABUS

for

Bible Doctrines II
(Course)

Bible
(Department)

Spring 2014
(Date)

BI 102
(Catalog Number)

Nathan Ham
(Name of Instructor)

2
(Credit Hours)
I. COURSE DESCRIPTION:

This course covers the basic tenets of the Christian faith from a biblical perspective. Doctrines covered during this course include Jesus Christ, Salvation, the Holy Spirit, the Church, and the Second Coming.

II. RATIONALE:

A. Philosophical:

1. Students will be taught that the Christian faith finds its source in the Word of God; consequently, Bible Doctrines II will be a Bible-based class.

2. Students will be taught that the Word of God is the basis for faith and practice of the local church.

3. Students will be taught that God has communicated His perfect message to man through His infallible Word.

B. Practical:

Every student should have a thorough knowledge of doctrine from the Word of God, not from man or preconceived ideas. Each student should have a firm grasp on doctrine to be able to distinguish truth from error. This knowledge and its application is a necessity for every student preparing for the ministry of the Word.

III. PREREQUISITES:

None

IV. TEXTBOOKS:

A. The Bible (King James Version).


V. COURSE REQUIREMENTS:

A. Academic regulations:

1. Students will read the gospel of John as assigned by the instructor (see item VII, “Course Outline”).

2. Students will read chapters 40-92 of the text as assigned by the instructor (see item VII, “Course Outline”).
   a. KJV is the only acceptable format.
   b. Verses need to be word perfect with the correct spelling.
   c. Students are allowed five (5) mistakes before the entire verse is wrong (1 point per error subtracted).
   d. Verses will be on quizzes and exams, as detailed in item VII, "Course Outline”.

4. Students will write 3 articles over the course of the semester (see item VII, “Course Outline” for due dates).
   a. Each article will be a minimum of 1000 words.
   b. The students will select a topic from a list handed out in class.
   c. The *BSWE Research Paper Guidelines* do **NOT** need to be followed.
   d. Further requirements will be detailed in class.
   e. The following grading guidelines will be used:
      a. Ideas/Thesis – 25%
      b. Organization & Coherence – 25%
      c. Support – 20%
      d. Style – 15%
      e. Mechanics – 15%

   ** For further details on this grading rubric and what each category means, see [http://course1.winona.edu/shatfield/air/termpaper.pdf](http://course1.winona.edu/shatfield/air/termpaper.pdf)

   Additional information will be handed out in class.

5. Students will take 4 quizzes over the course of the semester.

6. Students will take a midterm and a final exam.

B. Attendance policies:

   The general administrative policies of BSWE will be followed, including:

   1. A maximum of six (6) absences will be allowed for any reason with the exception of administrative absences. Any student missing more than six (6) classes will receive an “F.”

   2. If a student is more than ten (10) minutes late to a class or leaves more than ten (10) minutes early, he/she will be counted absent.

   3. Three (3) “tardies” will constitute an absence and will detract from the total allowable absences.

   4. If a student arrives to class after attendance has already been recorded, he/she must speak to the instructor immediately following the class in order to verify his/her attendance was properly recorded. Attendance records will not be changed retroactively.

C. Test Make-up Policies:

   The general administrative policies of BSWE will be followed, including:
1. Make-up quizzes will only be permitted if the absence is excusable (sickness, death in the family, jury duty, or an emergency).

2. A note must be given to the teacher immediately upon returning to class stating the nature of the absence.

3. All make-up quizzes must be scheduled the day of returning to class and completed within one (1) week of the absence.

4. Major exams (i.e., mid-term or final exams) can be re-taken if the absence results from extenuating circumstances which are approved by the administration.

VI. COURSE OBJECTIVES:

A. Cognitive

1. Students will memorize the Scripture verses assigned. The quizzes on the verses will reveal the student’s level of retention for the memory work.

2. The class discussion of the textbook and verses will demonstrate the student’s interpretation of each Bible doctrine.

B. Affective

1. Students will develop a dependence on searching the Scriptures each day.

2. Students will develop a desire to make decisions based on the Scriptures instead of man’s teachings.

3. Students will develop a dependence on the Holy Spirit to live each day in God’s will.

C. Psychomotor: None

VII. COURSE OUTLINE:

A. Section IX – Jesus Christ Our Lord

1. Jan 16
2. Jan 23

B. Section X – So Great A Salvation

3. Jan 30 – Quiz # 1 on Section IX
   a. Reading due: John chapters 1-4; Ryrie chapters 40-47
   b. Memory verse due: John 1:1-3
4. Feb 6
5. Feb 13 – Article # 1 due
   Feb 20 (No class, Scripture Printing Week)
C. Section XI – The Holy Spirit

6. Feb 27 – Quiz # 2 on Section X
   * Reading due: John chapters 5-8; Ryrie chapters 48-58
   * Memory verse due: John 1:4-6

7. Mar 6 – Mid Term on all content so far
   * Memory verse due: John 1:1-6

8. Mar 13 – Article # 2 due

D. Section XII – I Will Build My Church

9. Mar 20 – Quiz # 3 on Section XI
   * Reading due: John chapters 9-12; Ryrie chapters 59-68
   * Memory verse due: John 1:7-9
   Mar 27 (No class, Spring Break)

10. Apr 3

E. Section XIII – Things To Come

11. Apr 10 – Quiz # 4 on Section XII
    * Reading due: John chapters 13-16; Ryrie chapters 69-76
    * Memory verse due: John 1:10-12

12. Apr 17 – Article # 3 due

13. Apr 24

14. May 1 – Revival services (No class)

15. May 8 – Final Exam on all content
    * Reading due: John chapters 17-21; Ryrie chapters 77-92
    * Memory verse due: John 1:1-14

VIII. COURSE METHOD:

A. Lecture and discussion will be employed in class sessions.

B. Memory, discovery, and writing methods will be used by the student to assimilate and present biblical doctrinal evidence.

IX. ASSESSMENT AND GRADING:

A. All assignments, projects, quizzes and exams will be given a point value. The total points possible and the total points earned will be used to determine the numeric average. Grades will be calculated from the following components:

1. Quizzes (includes bible and text reading) 20%
2. Verse Memorization 10%
3. Midterm and Final Exams 35%
4. Articles (3) 35%

B. The letter grade will be determined based on the following Grading Scale:

   90 – 100   A
   80 – 89    B
X. ADDITIONAL RESOURCES:

None

"THE ABOVE SCHEDULE AND PROCEDURES IN THIS COURSE ARE SUBJECT TO CHANGE IN THE EVENT OF EXTENUATING CIRCUMSTANCES."